

**Main Effects Tables
M-1 through M-17**

Table M-1.

Without MSA- HSA how would the curricular emphasis on reading change in your school or district? (check one) Percent Missing: 18

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| There would be much more emphasis. | 9 | 241 |
| There would be somewhat more emphasis. | 11 | 327 |
| There would be about the same emphasis. | 64 | 1783 |
| There would be somewhat less emphasis. | 13 | 347 |
| There would be much less emphasis. | 3 | 81 |
| Total | 100 | 2779 |

Table M-2.

Without MSA- HSA how would the curricular emphasis on writing change in your school or district? (check one) Percent Missing: 18

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| There would be much more emphasis. | 17 | 481 |
| There would be somewhat more emphasis. | 20 | 557 |
| There would be about the same emphasis. | 51 | 1414 |
| There would be somewhat less emphasis. | 10 | 285 |
| There would be much less emphasis. | 2 | 61 |
| Total | 100 | 2798 |

Table M-3.

Without MSA- HSA how would the curricular emphasis on math change in your school or district? (check one) Percent Missing: 24

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| There would be much more emphasis. | 7 | 187 |
| There would be somewhat more emphasis. | 9 | 238 |
| There would be about the same emphasis. | 69 | 1784 |
| There would be somewhat less emphasis. | 12 | 304 |
| There would be much less emphasis. | 3 | 67 |
| Total | 100 | 2580 |

Table M-4.

Without MSA- HSA how would the curricular emphasis on science change in your school or district? (check one) Percent Missing: 28

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| There would be much more emphasis. | 10 | 246 |
| There would be somewhat more emphasis. | 17 | 426 |
| There would be about the same emphasis. | 57 | 1416 |
| There would be somewhat less emphasis. | 13 | 314 |
| There would be much less emphasis. | 3 | 69 |
| Total | 100 | 2471 |

Table M-5.

Without MSA- HSA how would the curricular emphasis on social studies change in your school or district? (check one) Percent Missing: 28

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| There would be much more emphasis. | 14 | 350 |
| There would be somewhat more emphasis. | 22 | 533 |
| There would be about the same emphasis. | 53 | 1313 |
| There would be somewhat less emphasis. | 9 | 217 |
| There would be much less emphasis. | 2 | 54 |
| Total | 100 | 2467 |

Table M-6.

Without MSA- HSA how would the curricular emphasis on physical education change in your school or district? (check one) Percent Missing: 33

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| There would be much more emphasis. | 13 | 293 |
| There would be somewhat more emphasis. | 24 | 543 |
| There would be about the same emphasis. | 59 | 1356 |
| There would be somewhat less emphasis. | 3 | 65 |
| There would be much less emphasis. | 1 | 29 |
| Total | 100 | 2286 |

Table M-7.

Without MSA- HSA how would the curricular emphasis on arts change in your school or district? (check one) Percent Missing: 28

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| There would be much more emphasis. | 20 | 492 |
| There would be somewhat more emphasis. | 30 | 745 |
| There would be about the same emphasis. | 46 | 1119 |
| There would be somewhat less emphasis. | 3 | 66 |
| There would be much less emphasis. | 1 | 28 |
| Total | 100 | 2450 |

Table M-8.

Without MSA- HSA how would the curricular emphasis on other subjects not included above change in your school or district? (check one) Percent Missing: 28

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| There would be much more emphasis. | 15 | 366 |
| There would be somewhat more emphasis. | 32 | 794 |
| There would be about the same emphasis. | 48 | 1185 |
| There would be somewhat less emphasis. | 3 | 73 |
| There would be much less emphasis. | 1 | 29 |
| Total | 100 | 2447 |

Table M-9.

Without MSA- HSA how would the content taught in the tested subjects change in your school or district? (check one) Percent Missing: 14

| Answer Options | Percent | Frequency |
|-----------------------|----------------|------------------|
| Very different. | 17 | 484 |
| Different. | 37 | 1087 |
| Just a bit different. | 32 | 947 |
| Not at all different. | 14 | 412 |
| Total | 100 | 2930 |

Table M-10.

Without MSA- HSA how would the curricular emphasis on higher-order thinking change in your school or district? (check one) Percent Missing: 11

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| There would be much more emphasis. | 18 | 537 |
| There would be somewhat more emphasis. | 25 | 764 |
| There would be about the same emphasis. | 51 | 1544 |
| There would be somewhat less emphasis. | 5 | 160 |
| There would be much less emphasis. | 1 | 27 |
| Total | 100 | 3032 |

Table M-11.

How much time do you (or the teachers you work with) spend teaching students how to take tests in general rather than teaching about the subject matter the tests are supposed to assess? (check one) Percent Missing: 11

| Answer Options | Percent | Frequency |
|-------------------------|----------------|------------------|
| Far too much. | 24 | 721 |
| A bit too much. | 35 | 1065 |
| About the right amount. | 31 | 954 |
| A bit too little. | 7 | 204 |
| Far too little. | 3 | 95 |
| Total | 100 | 3039 |

Table M-12

Do you know what the state tests are supposed to cover? (check one) Percent Missing: 0

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| No, and I do not plan on finding out. | 4 | 115 |
| No, but I could probably find out what they cover. | 17 | 551 |
| Yes, but only because I made an effort to find out. | 27 | 913 |
| Yes, I have been told without asking what they are supposed to cover. | 53 | 1828 |
| Total | 100 | 3407 |

Table M-13.

Do you find the released items helpful? (check one) Percent Missing: 0

| Answer Options | Percent | Frequency |
|--|----------------|------------------|
| Yes, very helpful. | 30 | 1037 |
| Yes, but there aren't enough of them. | 38 | 1290 |
| No, I looked at them and they are not helpful. | 7 | 225 |
| No, I know about them but have never looked at them. | 8 | 276 |
| I didn't know there were any released items. | 17 | 579 |
| Total | 100 | 3407 |

Table M-14.

Are the reports you receive about state test results clear and easy to understand? (check one) Percent Missing: 16

| Answer Options | Percent | Frequency |
|---|----------------|------------------|
| No, I hardly understand them at all. | 3 | 94 |
| No, but with a lot of effort I can usually figure them out. | 14 | 394 |
| Yes, but they could be even clearer. | 53 | 1542 |
| Yes, they contain just what I want to know. | 30 | 849 |
| Total | 100 | 2879 |

Table M-15.

Do the state tests confirm what you already knew about your students (or groups of students) or are you surprised by the results? (check one) Percent Missing: 0

| Answer Options | Percent | Frequency |
|---------------------------------------|----------------|------------------|
| Virtually always confirm what I knew. | 12 | 389 |
| Mostly confirm what I knew. | 66 | 2269 |
| Mostly I am surprised. | 4 | 125 |
| I am very often surprised. | 4 | 118 |
| I don't deal with the results. | 15 | 506 |
| Total | 100 | 3407 |

Table M-16.

Are the state test results used to help improve your school's (or district's) programs? (check one) Percent Missing: 14

| Answer Options | Percent | Frequency |
|--------------------------------|----------------|------------------|
| Yes, they have a huge impact. | 52 | 1513 |
| Yes, but not very much impact. | 36 | 1064 |
| Hardly at all. | 11 | 308 |
| Never. | 2 | 43 |
| Total | 100 | 2928 |

Table M-17.

Are the state test results used to help improve your own instruction? (check one)

Percent Missing: 26

| Answer Options | Percent | Frequency |
|--------------------------------|----------------|------------------|
| Yes, they have a huge impact. | 34 | 872 |
| Yes, but not very much impact. | 42 | 1064 |
| Hardly at all. | 18 | 447 |
| Never. | 6 | 151 |
| Total | 100 | 2534 |